



Friday, June 11, 2010 11:00 – 12:00 PM

Global Education Conference



## **K-12 Differentiated Instruction with Sanity & Success in Teaching 21<sup>st</sup> Century Skill Sets**

**Dr. Rita Brodnax, C.O.E.**

### **“Big Picture” Conceptual Organizers: Patterns and Structure**

Participant Outcomes: **K. D. P.**

**KNOW:**

- λ Have a clearer understanding of what the 21<sup>st</sup> Century Skill Sets are
- λ Understand better how their brains process information and create sustainable memory
- λ Understand better how that connects with the power & structure of differentiated instruction

**DO:**

- λ Be able to construct lessons using the TLC: Teacher Learning Choices Model of K-12 Differentiated Instruction
- λ Be able to manage differentiated instruction in a way that promotes teacher sanity and student success
- λ Be able to use the TLC Model as a framework for teaching 21<sup>st</sup> Century skills.

**PROCEDURES:** There will be small group, table team and large group interactive activities. At times, small groups and table teams will be recording their input and reporting to the large group. Movement will be included into activities every 20-25 minutes. A power point will be used and resources will be reviewed.

### **Agenda**

- Welcome, Introductions and Brain Drainer
- Clarification of Agenda, Learning Outcomes and K.D.P.
- Brain Basics and Differentiated Instruction
- 21<sup>st</sup> Century Skill Sets
- TLC: Teacher Learning Choices Model for Differentiating Instruction with Sanity and Success
- Wrap-up, Evaluation

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